



Internal Quality Assurance Cell (IQAC)
Darul Uloom Arabic College, Vazhakkad

ALUMNI FEEDBACK REPORT
2019-20

Analysis of Alumni Feedback on Curriculum for the year 2019-20

Curriculum design and its effective implementation is key factor in quality policy of an higher education institution. Curriculum is dynamic product which needs regular revision to ensure its relevance to students and industry. Old students can play a vital role in enriching the curriculum content and improving its effective delivery.

The Internal Quality Assurance Cell of Darul Uloom Arabic College used to collect and analyse feedbacks from alumni on various matters relating to academics and administration of the college. Curriculum feedback is a major part of such exercise. The College collects alumni feedback on curriculum directly by circulating the Feedback Forms. Feedback survey takes place every year from old students of the college. A well designed and structured questionnaire has been used to collect the response of students.

About the survey

The Internal Quality Assurance Cell of the College used to collect and analyse feedbacks from students on various matters relating to academics and administration of the college. Curriculum feedback is a major part of such exercise. In 2019-20 academic year, we have framed 11 statements which essentially capture the various aspects of curriculum design and implementation. Five point scales (5-excellent, 4-Very good, 3- Good, 2-Satisfactory, 1-Unsatisfactory) were used to assess respondents rating on various curriculum aspects. The results were further analysed using tables, percentages, and diagrams.

The model of questionnaire, collected data and the findings are given below.

Model of questionnaire:

Internal Quality Assurance Cell (IQAC)
DARUL ULOOM ARABIC COLLEGE, VAZHAKKAD
 PO Vazhakkad, Malappuram Dist., Kerala, 673640
Questionnaires for Feedback from Alumni on Curriculum

Name of the Alumni:**Programme Studied:****Year of Passing out:****Highest Qualification held:**

Alumni are required to rate the programme on the following attributes using the 5 -point scale shown.

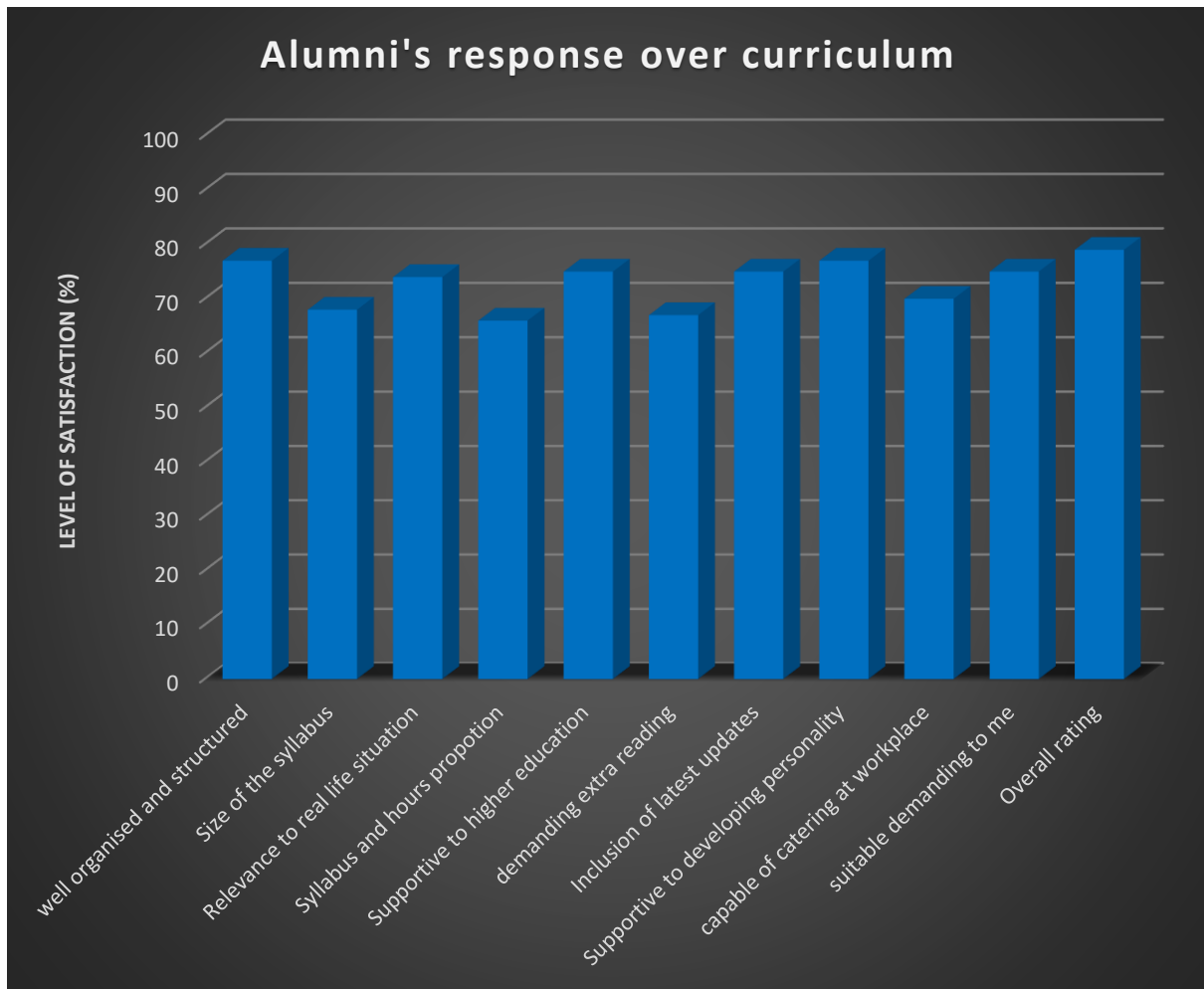
5.00	4.00	3.00	2.00	1.00
A	B	C	D	E
Excellent	Very Good	Good	Satisfactory	Unsatisfactory

Sl. No	Parameters	A	B	C	D	E
1	Syllabus prescribed for the program was well organised and structured					
2	Size of syllabus in term of the load on the student					
3	Applicability/relevance to real life situations					
4	Proportionality of the syllabus to the number of hours available					
5	Extent of support for higher education					
6	Extent to which the syllabus demands extra Reading by the students					
7	Inclusion latest development in the subject					
8	Program help in developing personality					
9	Program was capable of catering to my requirement at workplace					
10	The programs offered to me was suitable demanding					
11	Overall rating					

Analysis of Alumni feedback on Curriculum 2019-20

DARUL ULOOM ARABIC COLLEGE, VAZHAKKAD										
ALUMNI'S FEEDBACK ON CURRICULUM, 2019-20										
Sl.No	Parameters		A	B	C	D	E	Mean Score	Percentage	No. of Stakeholder
			Excellent	Very Good	Good	Satisfactory	Unsatisfactory			
1	Syllabus prescribed for the program was well organised and structured	N	6	8	3	3	0	3.85	77.00	20
		%	30.00	40.00	15.00	15.00	0			
2	Size of syllabus in term of the load on the student	N	3	7	6	3	1	3.40	68.00	20
		%	15.00	35.00	30.00	15.00	5			
3	Applicability/relevance to real life situations	N	4	8	6	2	0	3.70	74.00	20
		%	20.00	40.00	30.00	10.00	0			
4	Proportionality of the syllabus to the number of hours available	N	3	7	4	5	1	3.30	66.00	20
		%	15.00	35.00	20.00	25.00	5			
5	Extent of support for higher education	N	4	9	5	2	0	3.75	75.00	20
		%	20.00	45.00	25.00	10.00	0			
6	Extent to which the syllabus demands extra Reading by the students	N	3	7	5	4	1	3.35	67.00	20
		%	15.00	35.00	25.00	20.00	5			
7	Inclusion latest development in the subject	N	5	7	6	2	0	3.75	75.00	20
		%	25.00	35.00	30.00	10.00	0			
8	Program help in developing personality	N	6	7	5	2	0	3.85	77.00	20
		%	30.00	35.00	25.00	10.00	0.00			
9	Program was capable of catering to my requirement at workplace	N	4	6	7	2	1	3.50	70.00	20
		%	20.00	30.00	35.00	10.00	5.00			
10	The programs offered to me was suitable demanding	N	5	7	6	2	0	3.75	75.00	20
		%	25.00	35.00	30.00	10.00	0			
11	Overall rating	N	6	8	5	1	0	3.95	79.00	20
		%	30.00	40.00	25.00	5.00	0			

Overview of feedback



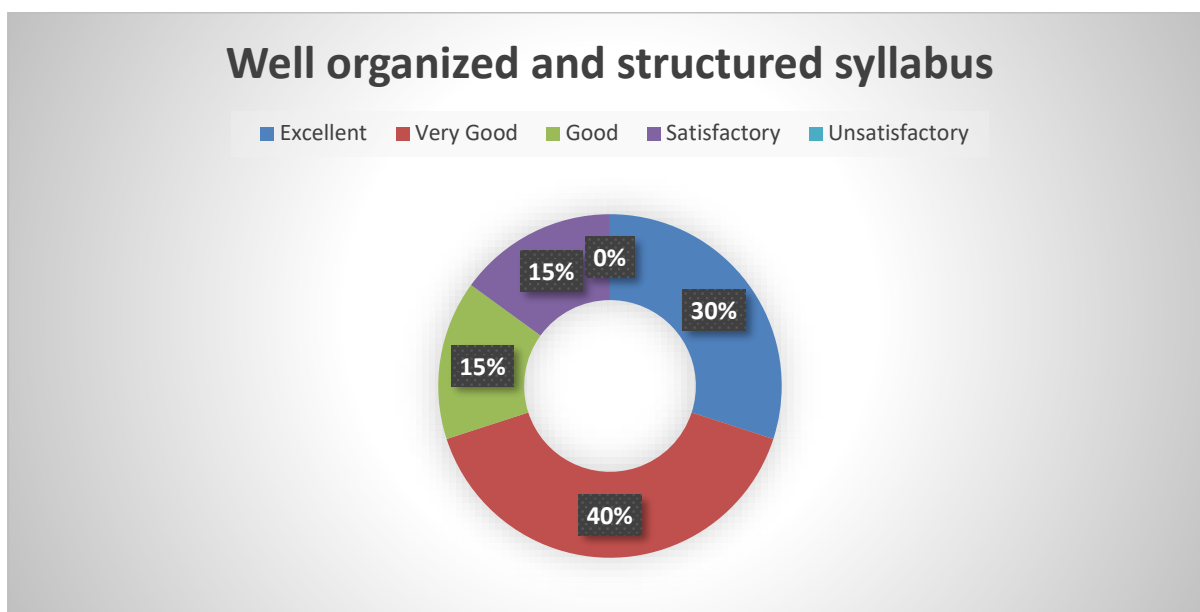
Interpretation:

The mean score of all the eleven statements under consideration for the old students' feedback of 2019-20 was 3.65 out of 5, that is an overall acceptance of 73.00% by the respondents. We have seen a marginal increase of overall acceptance during the last few years and increasing old students' satisfaction level of all factors. In this period, the overall learning experience in the college was the most attractive factor for alumni which gained a mean score of 3.95. All highlighting factors of the survey got more than 3.5 of mean score, except hour proportionality of syllabus and extra reading. As the old students' were concerned, the two factors hour proportionality and extra reading are the least satisfying in their opinion, which earned mean score of 3.30 and 3.35 respectively. The IQAC decided to take actions to improve these factors.

Factor wise Analysis of Alumni feedback on Curriculum, 2019-20

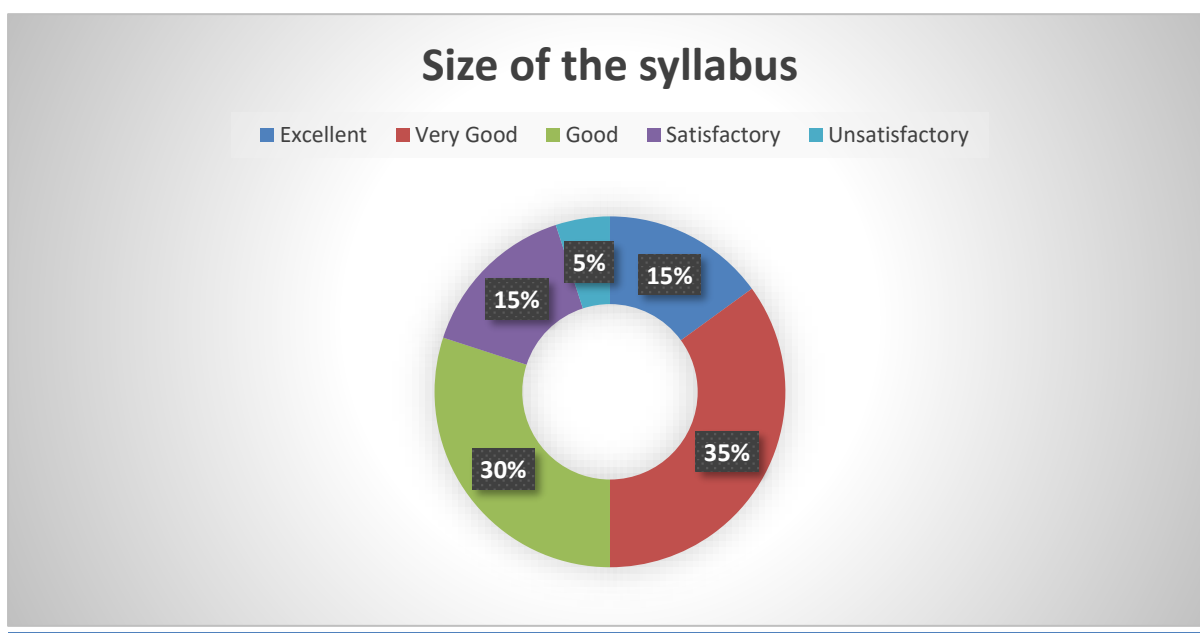
1.1: Syllabus prescribed for the program was well organised and structured

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Level of Satisfaction (%)	30.00	40.00	15.00	15.00	0



2.2: Size of syllabus in term of the load on the student

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Level of Satisfaction (%)	15.00	35.00	30.00	15.00	5



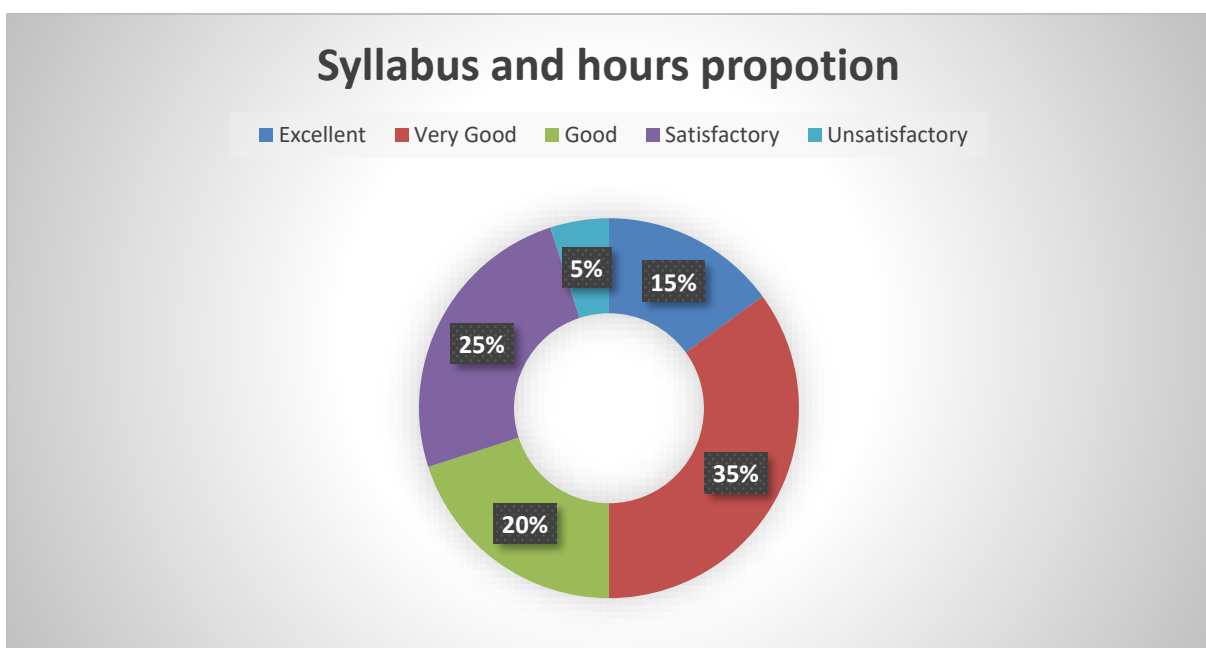
2.3: Applicability/relevance to real life situations

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Level of Satisfaction (%)	20.00	40.00	30.00	10.00	0



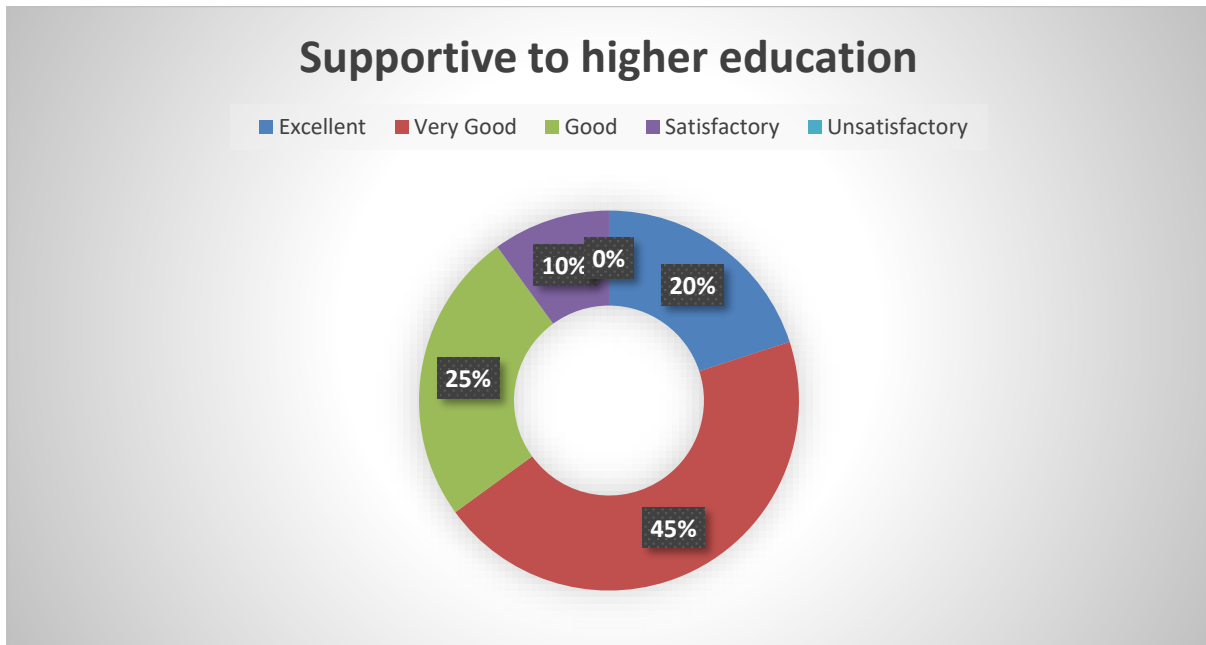
2.4: Proportionality of the syllabus to the number of hours available

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Level of Satisfaction (%)	15.00	35.00	20.00	25.00	5



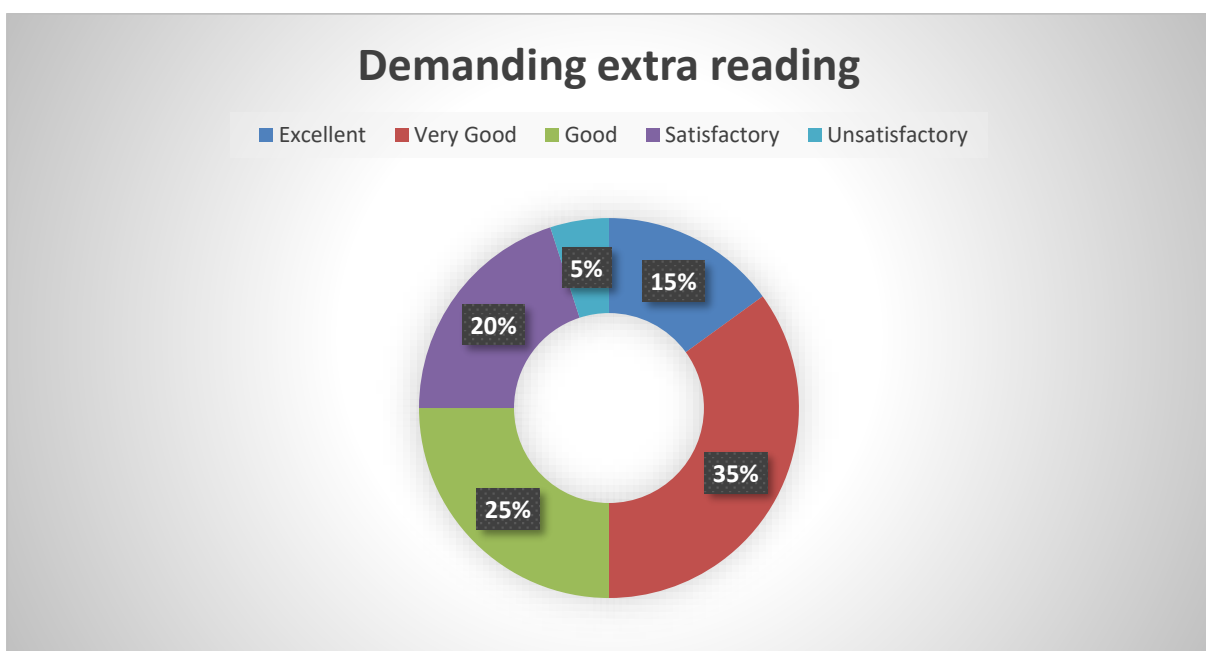
2.5: Extent of support for higher education

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Level of Satisfaction (%)	20.00	45.00	25.00	10.00	0



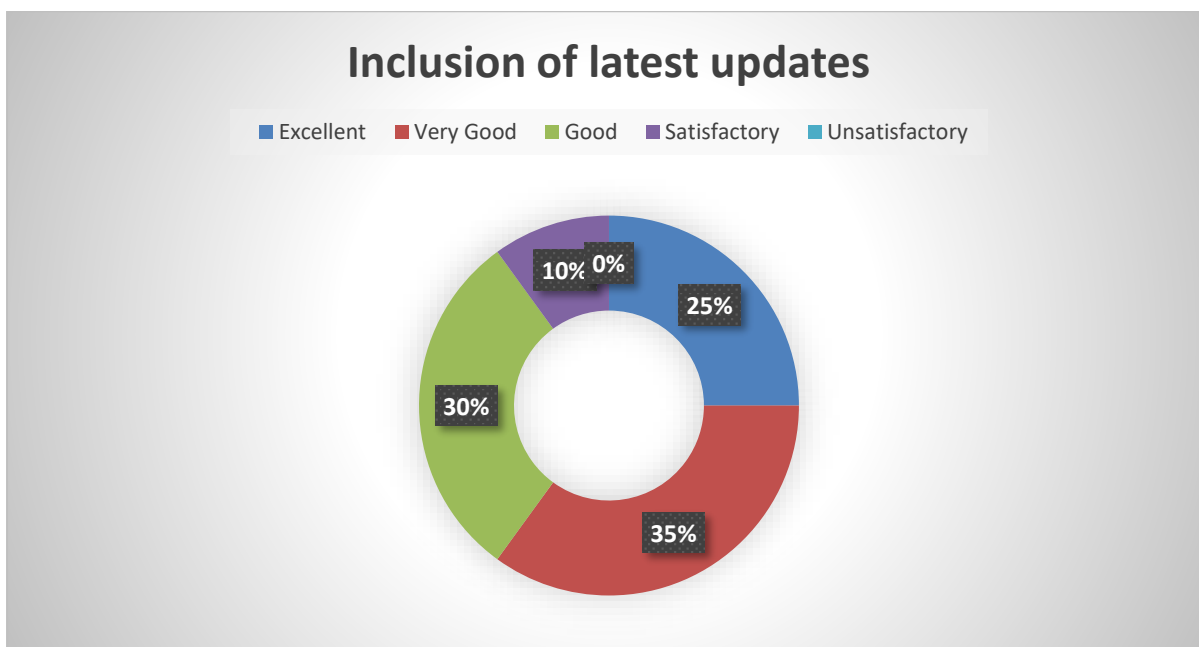
2.6: Extent to which the syllabus demands extra Reading by the students

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Level of Satisfaction (%)	15.00	35.00	25.00	20.00	5



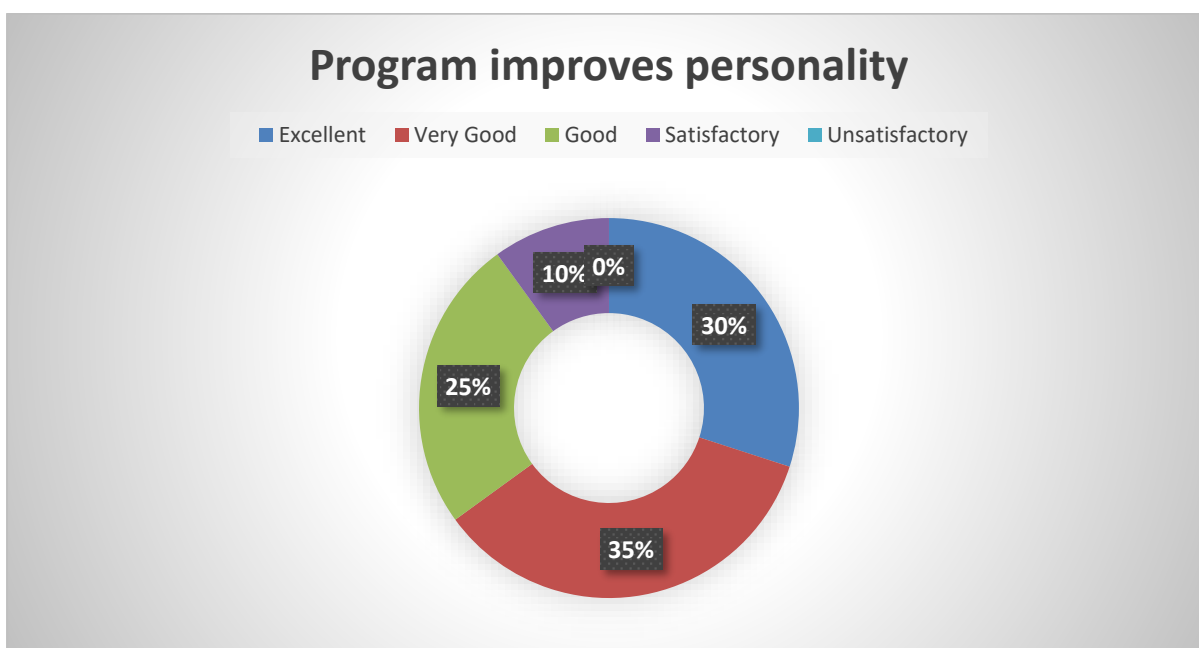
2.7: Inclusion latest development in the subject

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Level of Satisfaction (%)	25.00	35.00	30.00	10.00	0



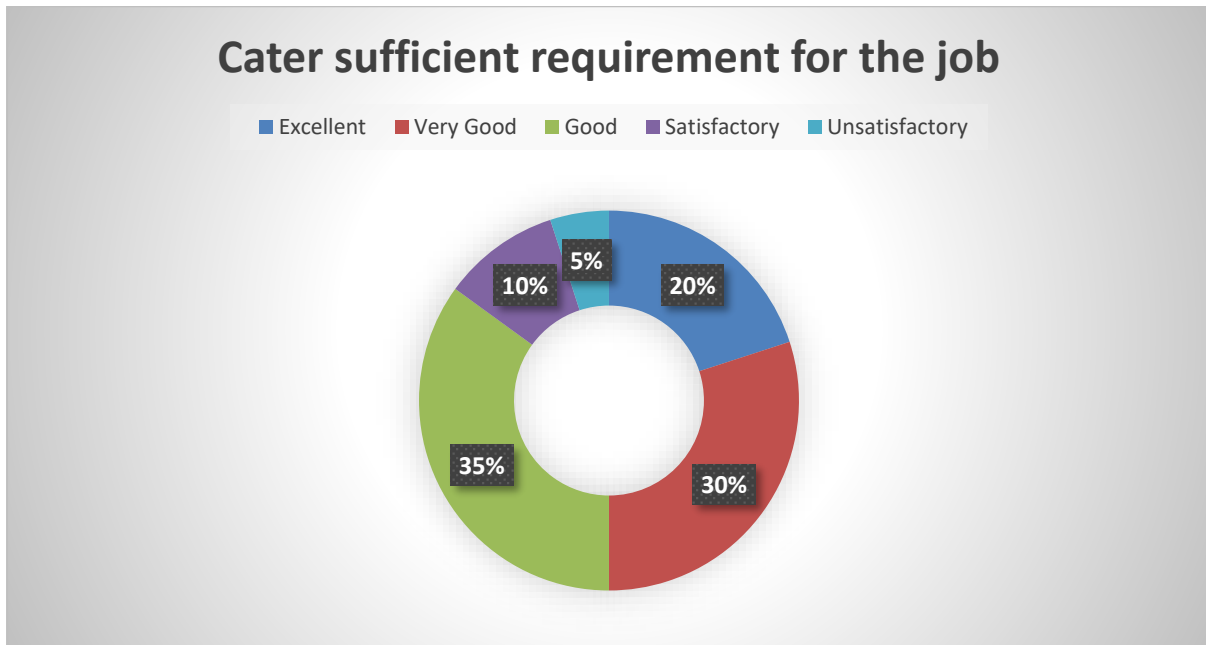
2.8: Program help in developing personality

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Level of Satisfaction (%)	30.00	35.00	25.00	10.00	0



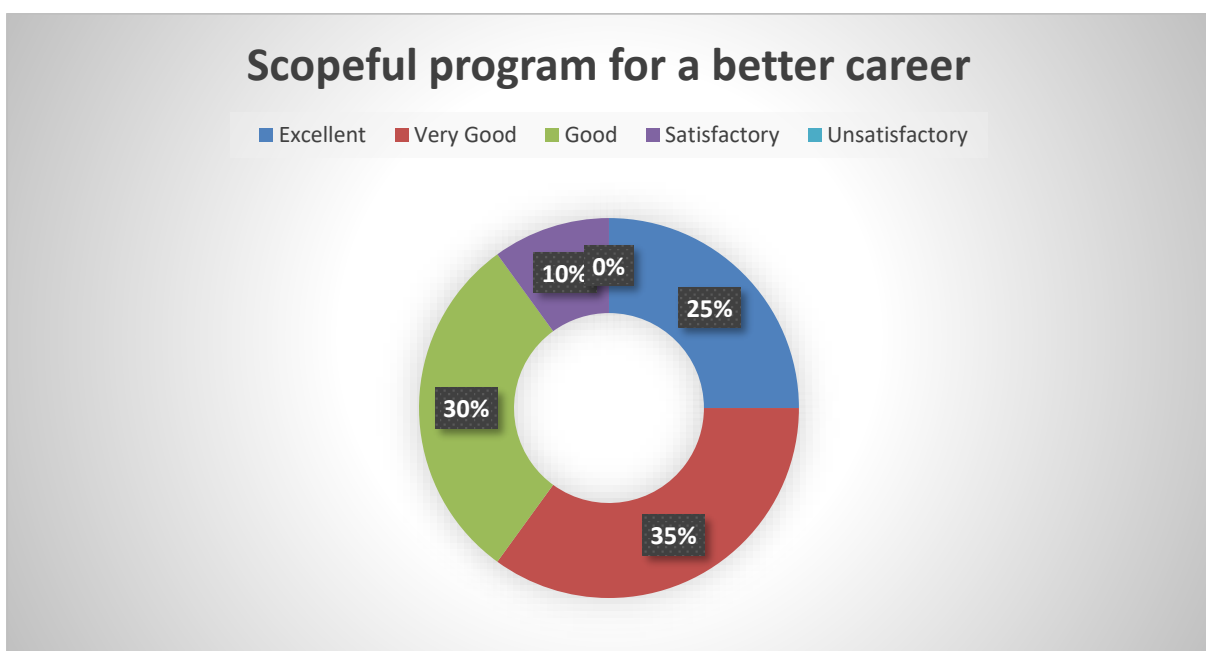
2.9: Program was capable of catering to my requirement at workplace

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Level of Satisfaction (%)	20.00	30.00	35.00	10.00	5



2.10: The programs offered to me was suitable demanding

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Level of Satisfaction (%)	25.00	35.00	30.00	10.00	0



2.11: Overall Learning Experience

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Level of Satisfaction (%)	30.00	40.00	25.00	5.00	0



Conclusion

Based on the survey conducted among the students at the end of the academic year, it is found that old students have the view that the curriculum of the Calicut University at UG and PG level are adequately designed to cater to the needs of the time. It can be concluded that alumni satisfied to the fact that Darul Uloom Arabic College is successful and effective in implementing the curriculum in the best possible way. The survey results are to be discussed in the college council and take necessary actions.