Students Survey Analysis Report 2021-22

Darul Uloom Arabic College, Vazhakkad

Availability of the text/reference book in the market/library

|	
30	
25	
20	
15	
10	
5	
0	
	Excellent Good Satisfactory Very good
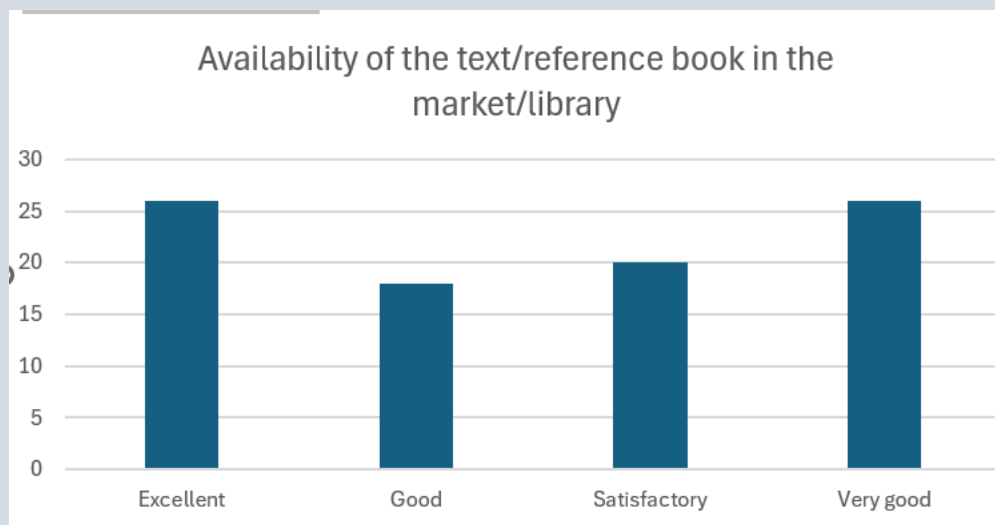
Availability of Reference Books: The survey indicates that a significant majority of students (more than half) affirm the presence of reference books in the library. This is a positive sign, suggesting that the institution adequately caters to the academic resource needs of its students. A well-equipped library with diverse reference materials enhances the learning environment, providing students with additional sources to deepen their understanding of various subjects.

Extent of support for higher education

40	
35	
30	
25	
20	
15	
10	
5	
0	
	Excellent Good Very good
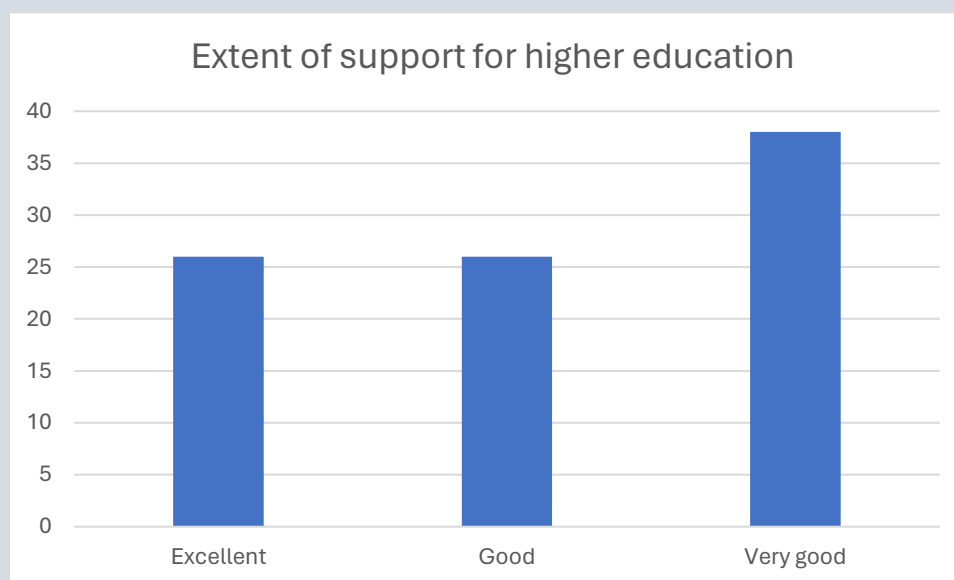
Support for Higher Education: An overwhelming 95% of students express satisfaction with the support they receive for higher education from the college. This high level of support is crucial in

fostering a conducive learning environment. It suggests that the institution is actively engaged in providing the necessary resources, guidance, and infrastructure for students to excel in their academic pursuits.

Extent to which the syllabus demands extra Reading by the students
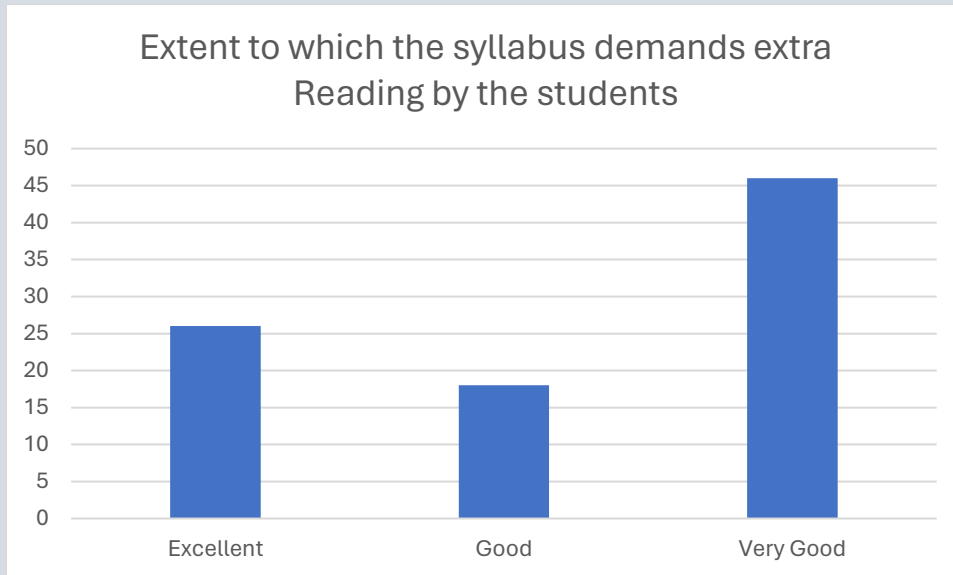
Syllabus and Extra Reading: A noteworthy 85% of students acknowledge that the syllabus necessitates extra reading. This indicates a recognition among students of the importance of self-directed learning and supplemental readings to enrich their academic experience. It also suggests that the curriculum is designed to encourage independent exploration, fostering a holistic understanding of the subjects.

Size of syllabus in term of the load on the student and Batch
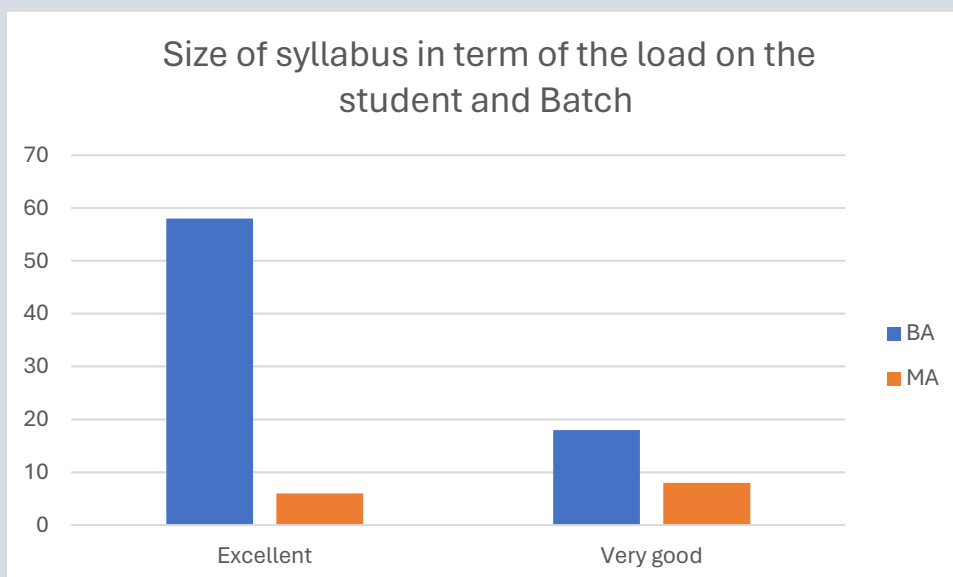
Affordability of Syllabus Load: Both undergraduate (BA) and postgraduate (MA) students report that the syllabus has an affordable size in terms of workload. This suggests a balanced approach to curriculum design that caters to the academic capacities and commitments of students at different levels. The positive feedback from both groups indicates that the workload is reasonable and conducive to effective learning.

Batch and Depth of the course content including project work if any
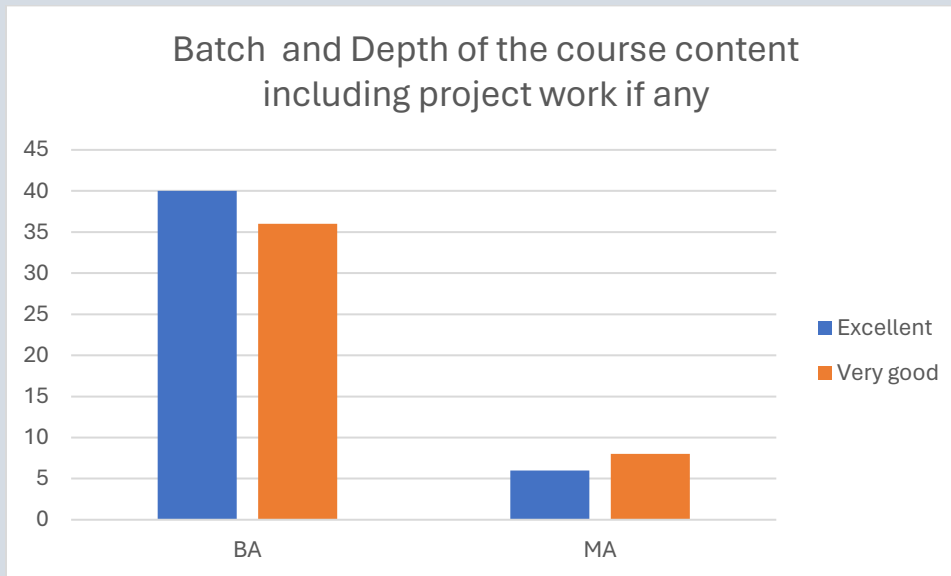
Depth of Course Content and Project Work: An overwhelming consensus among students, both at the undergraduate and postgraduate levels, is that the depth of course content, including project work, is excellent. This reflects positively on the curriculum's design, demonstrating its ability to provide students with a comprehensive and in-depth understanding of the subjects they study.

Availability of syllabus based e-resources and Inclusion latest development in the subject
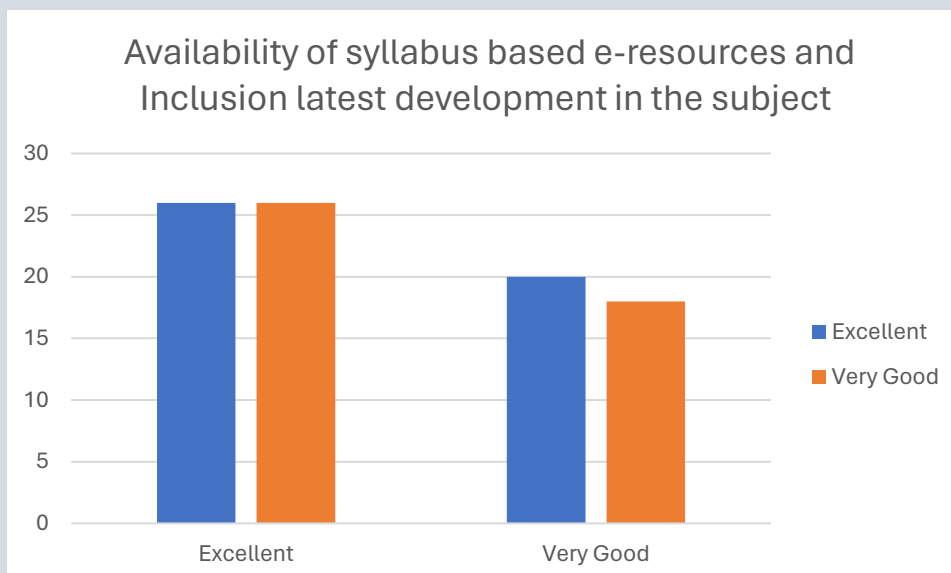
Availability of E-resources: More than 95% of students agree on the wide availability of E-resources for learning. This reflects the institution's commitment to staying technologically updated and ensuring that students have access to a variety of electronic resources. This is crucial in the modern academic landscape where digital tools and resources play a significant role in education.
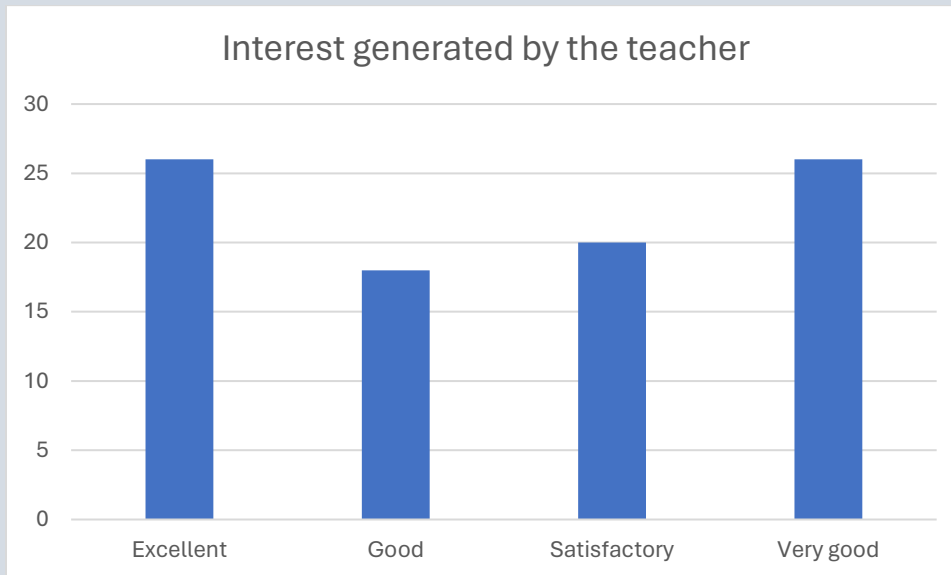
Batch and Overall rating
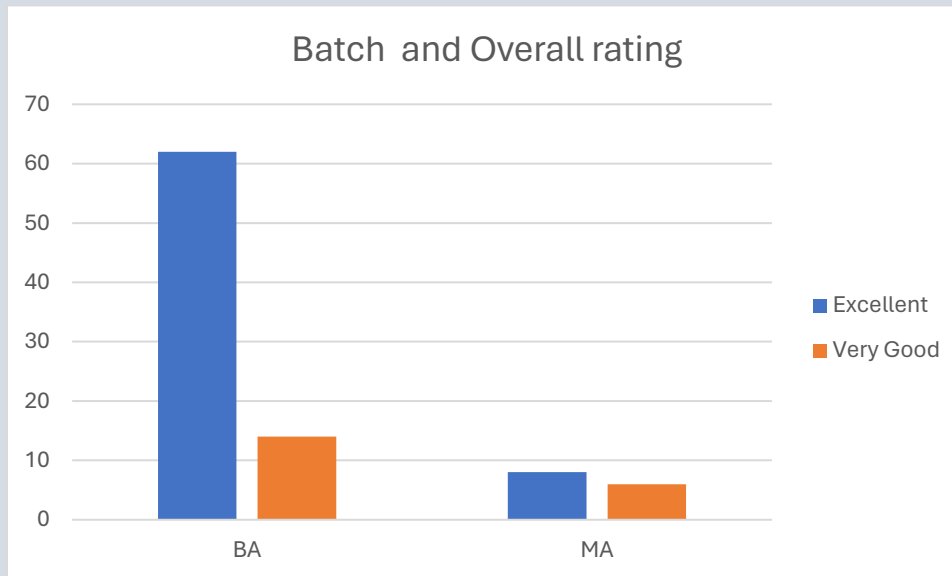
Conclusion: The overall findings suggest a well-rounded and supportive academic environment. The institution excels in providing essential resources, maintaining a balanced workload, encouraging independent study, and leveraging modern technology for learning. The positive responses from students across various parameters indicate a generally satisfied student body.
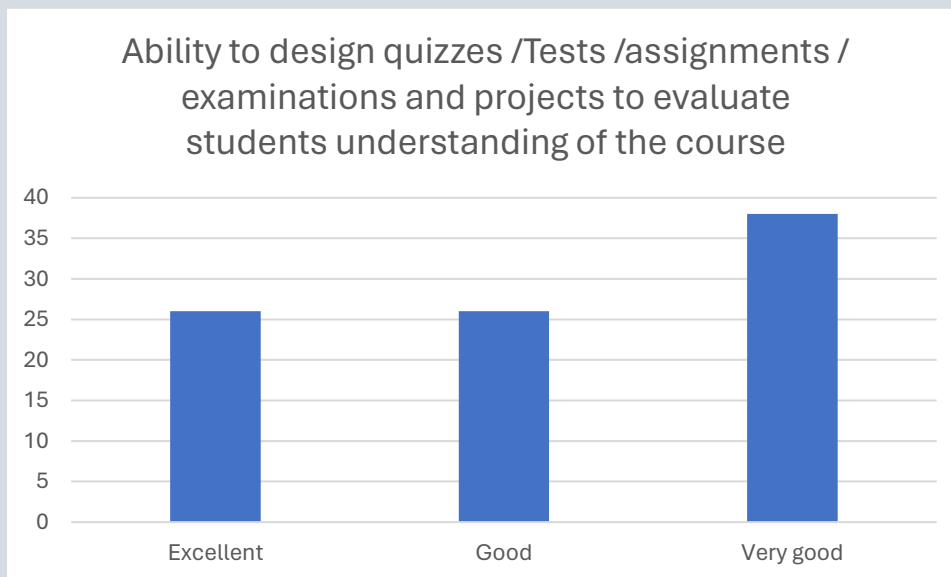
Recommendations

While the current analysis paints a positive picture, the committee may consider periodic reviews of the curriculum to ensure it stays current and relevant. Additionally, ongoing efforts to enhance the availability of resources, both physical and digital, could further improve the learning experience. Regular feedback mechanisms and communication channels with students can be strengthened to address evolving needs and expectations. Overall, the institution is encouraged to continue its commitment to excellence in education while remaining responsive to the dynamic nature of academic requirements.
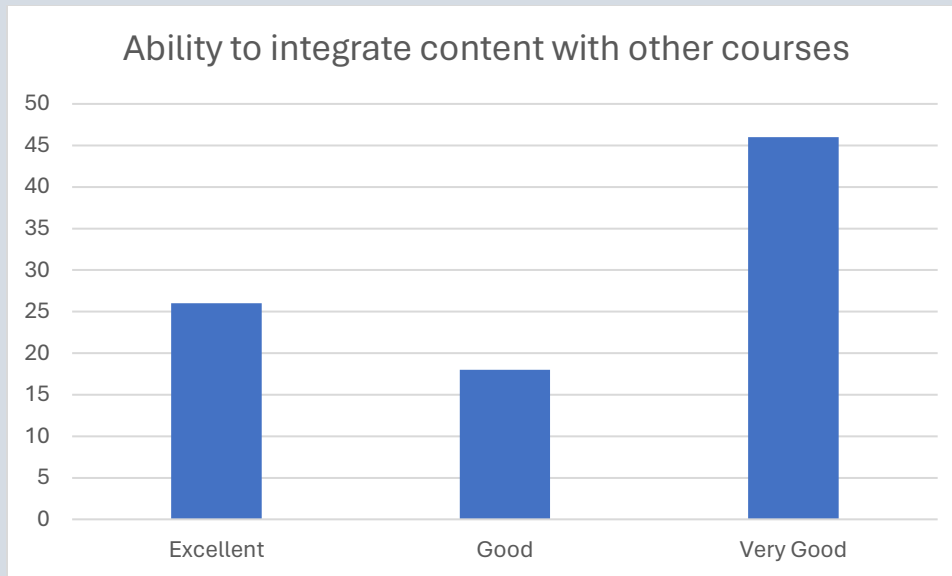
Students' Review on Teachers

Interest generated by the teacher

Bar chart showing "Interest generated by the teacher" with the following approximate values:
- Excellent: 26
- Good: 18
- Satisfactory: 20
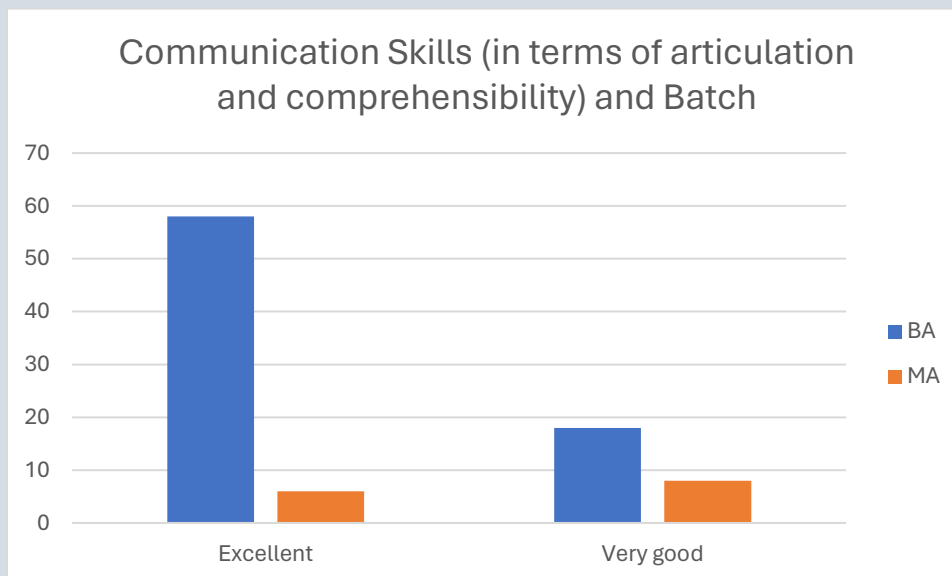- Very good: 26

(Y-axis ranges from 0 to 30)

Interest Generated by Teachers: A substantial majority of students consistently rate the interest generated by teachers as either "excellent" or "very good." This positive feedback suggests that teachers are successful in engaging students and creating a stimulating learning environment. It reflects the educators' passion for their subjects, fostering a positive attitude towards learning among students.

Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course

Bar chart showing the following approximate values:
- Excellent: 26
- Good: 26
- Very good: 38

(Y-axis ranges from 0 to 40)

Ability to Design Assessments: The ability to design quizzes, tests, assignments, examinations, and projects to evaluate students' understanding of the course receives overwhelmingly positive feedback. The majority of students rate this aspect as "excellent" or "very good." This indicates that teachers are proficient in crafting assessments that effectively gauge students' comprehension and application of course material, contributing to a robust evaluation process.

Ability to integrate content with other courses

Integration of Content with Other Courses: Students report that teachers demonstrate a commendable ability to integrate content with other courses, with the majority rating this aspect as "excellent" or "very good." This reflects a holistic approach to education, where teachers connect concepts across disciplines, providing students with a more interconnected and comprehensive understanding of the subject matter.

Communication Skills (in terms of articulation and comprehensibility) and Batch

Communication Skills: Teachers receive high praise for their communication skills, both in terms of articulation and comprehensibility. The majority of students rate this aspect as "excellent" or "very good." Effective communication is crucial for facilitating learning, and this positive feedback indicates that teachers are adept at conveying complex concepts in a clear and understandable manner.

Batch and Knowledge base of the teacher
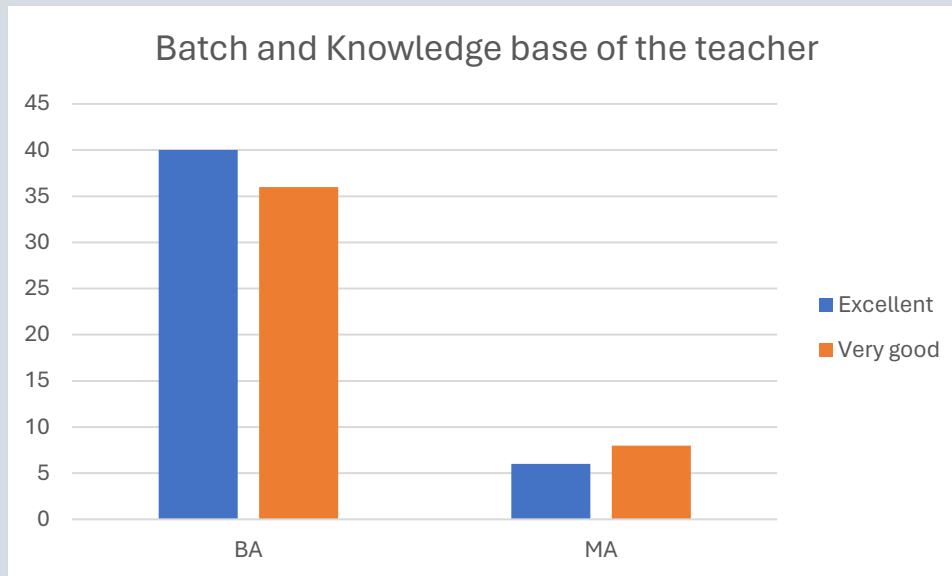
Knowledge Base of the Teacher: The majority of students affirm the high knowledge base of their teachers, rating it as either "excellent" or "very good." This underscores the importance of expertise in the subject matter, as knowledgeable instructors contribute significantly to the depth and quality of education provided to students.

Regular use of ICT in the classroom and Provision of sufficient time for feedbacks
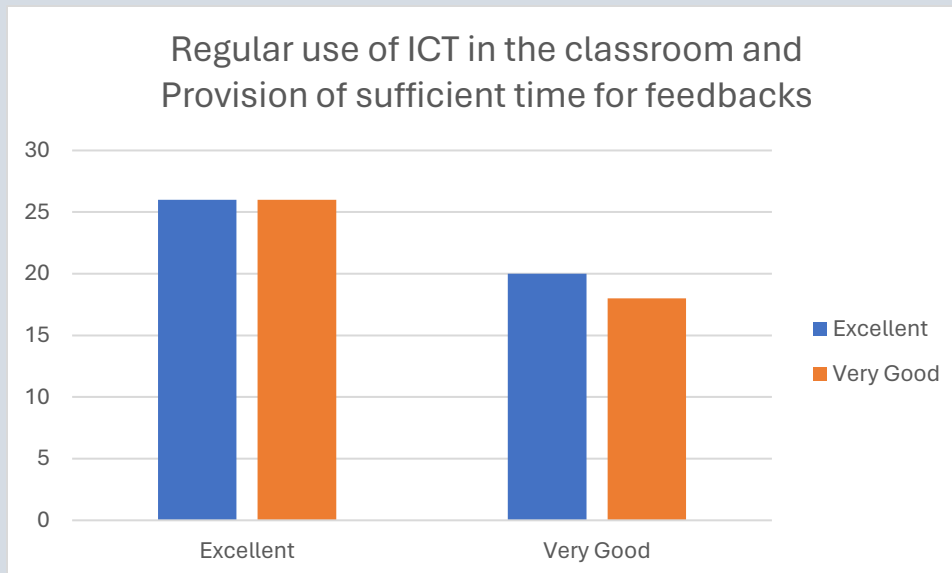
Regular Use of ICT in the Classroom: Students consistently acknowledge the regular use of Information and Communication Technology (ICT) in the classroom. The majority rate this aspect as "excellent" or "very good." This indicates that teachers leverage technology effectively to enhance the learning experience, keeping pace with modern educational practices.

Recommendations

While the current analysis reveals a highly positive teaching environment, the committee may encourage ongoing professional development for teachers to stay abreast of the latest pedagogical techniques and technological advancements. Additionally, fostering opportunities for peer collaboration and mentorship could further enhance teaching practices. Overall, the institution is commended for its dedicated and effective teaching staff, and efforts should be made to sustain and build upon this positive foundation.

Analysis Report on Teachers' Review of Curriculum

1. **Interest by Students:** The majority of teachers rate the level of interest exhibited by students towards the curriculum as either "excellent" or "very good." This indicates that the curriculum is engaging and stimulating for students, fostering a positive learning environment conducive to active participation and enthusiasm.

2. **Design of Assessments:** Teachers express satisfaction with their ability to design quizzes, tests, assignments, examinations, and projects to evaluate students' understanding of the course. The majority rate this aspect as "excellent" or "very good," suggesting that assessments are effectively aligned with learning objectives and provide meaningful evaluation of student comprehension.

3. **Integration of Content:** Teachers commend the curriculum for its ability to integrate content with other courses. This reflects positively on the interdisciplinary approach adopted, which enhances students' understanding of subject matter by connecting concepts across different disciplines.

4. **Improvement of Communication Skills:** The majority of teachers observe improvement in students' communication skills, both in terms of articulation and comprehensibility. This suggests that the curriculum effectively fosters the development of communication abilities, which are essential for academic success and future professional endeavors.

5. **Improvement of Knowledge Base:** Teachers note a positive impact on students' knowledge base, indicating that the curriculum facilitates comprehensive learning and mastery of subject matter. This underscores the effectiveness of instructional methods and resources in enhancing students' understanding and retention of course content.

6. **Use of ICT in the Classroom:** Teachers acknowledge the potential for increased use of Information and Communication Technology (ICT) in the classroom. While the majority

report some level of utilization, there is room for improvement in fully leveraging digital tools and resources to enhance teaching and learning experiences.

7. **Feedback-Based Improvement:** Teachers value feedback from students and recognize its importance in curriculum improvement. While the majority rate their ability to incorporate feedback as "excellent" or "very good," ongoing efforts should be made to actively solicit and integrate student input to enhance the curriculum further.

8. **Employability and Practicality of the Syllabus:** Teachers perceive the curriculum as highly employable and practical, aligning well with the needs of the industry and real-world applications. The majority rate this aspect as "excellent" or "very good," indicating that the curriculum effectively prepares students for future careers and practical challenges.

Conclusion: The teachers' review of the curriculum highlights several strengths, including its ability to generate student interest, effectively assess student understanding, integrate content across disciplines, and enhance students' communication skills and knowledge base. While the majority of teachers rate these aspects positively, there are also areas identified for improvement, such as increased utilization of ICT, more proactive incorporation of feedback, and further enhancement of employability and practicality aspects.

Recommendations: Based on the teachers' feedback, the curriculum committee should explore opportunities to enhance ICT integration, provide professional development for teachers to leverage digital resources effectively. Additionally, mechanisms for collecting and implementing feedback from students should be strengthened to ensure continuous improvement. The curriculum should also be periodically reviewed and updated to maintain relevance and alignment with industry needs. Overall, a collaborative approach involving teachers, students, and curriculum developers will contribute to the ongoing enhancement of the curriculum at the institution.

Analysis Report on Alumni Feedback on Curriculum

1. **Satisfaction with Curriculum:** The majority of alumni express satisfaction with the curriculum offered by the college. This indicates that the curriculum effectively equipped them with the necessary knowledge and skills during their academic tenure, contributing to their overall positive perception of their educational experience.

2. **Depth of Curriculum:** While overall satisfaction is high, some alumni mention a need for improvement in the depth of the curriculum. This suggests that while the curriculum

may cover the necessary topics, there may be opportunities to delve deeper into certain subjects to provide a more comprehensive understanding and preparation for real-world challenges.

3. **Practicality of Curriculum:** Similar to the depth, some alumni highlight the importance of enhancing the practicality of the curriculum. This feedback suggests that while theoretical knowledge is valuable, there is a growing demand for practical application and hands-on experience in preparing students for their careers and post-graduation endeavors.

4. **Alignment with Career Needs:** Despite suggestions for improvement, the majority of alumni perceive the curriculum as aligned with their career needs. This indicates that the curriculum adequately prepared them for their chosen professions, providing them with the necessary skills and knowledge to succeed in their respective fields.

5. **Impact on Professional Growth:** Alumni overwhelmingly report positive outcomes in terms of professional growth and career advancement. This suggests that the curriculum effectively equipped them with the skills and competencies needed to excel in their careers and adapt to evolving industry demands.

6. **Continued Learning and Development:** Many alumni express a desire for continued learning and development even after graduation, indicating the perceived value of the curriculum in fostering a lifelong learning mindset. This underscores the importance of providing alumni with opportunities for ongoing education and skill enhancement.

Conclusion: Overall, alumni feedback on the curriculum reflects a high level of satisfaction, with many acknowledging its positive impact on their career trajectories. While the majority of alumni perceive the curriculum as effective and beneficial, suggestions for improvement in terms of depth and practicality highlight areas for further enhancement to ensure continued relevance and excellence.

Recommendations: Based on alumni feedback, the curriculum committee should consider incorporating measures to deepen the curriculum's content and enhance its practical relevance. This may involve reviewing course structures, introducing more hands-on learning opportunities, and integrating real-world case studies and projects. Additionally, alumni engagement initiatives can be developed to provide ongoing support and opportunities for alumni to contribute to curriculum development efforts. By addressing alumni feedback and continuously improving the curriculum, the institution can ensure that it remains responsive to the evolving needs of its graduates and maintains its reputation for delivering high-quality education.

Analysis Report on Employer Feedback on College Curriculum

1. **Overall Satisfaction with Curriculum:** The majority of employers express satisfaction with the curriculum provided by the college. This indicates that the curriculum has equipped graduates with the necessary knowledge and skills to meet the demands of the workplace, contributing to positive perceptions of the institution's educational quality.

2. **Depth of Curriculum:** Despite overall satisfaction, some employers identify a need for improvement in the depth of the curriculum. This feedback suggests that while graduates possess fundamental knowledge, there may be opportunities to enhance their understanding of certain subjects to better prepare them for the complexities of their roles in the workforce.

3. **Practicality of Curriculum:** Similarly, a portion of employers highlights the importance of enhancing the practicality of the curriculum. This indicates that while graduates may have theoretical knowledge, there is a growing demand for practical skills and hands-on experience to ensure their readiness for real-world challenges and tasks encountered in the workplace.

4. **Alignment with Industry Needs:** Despite suggestions for improvement, the majority of employers perceive the curriculum as aligned with industry needs. This suggests that graduates are adequately prepared to meet the requirements of their roles and make meaningful contributions to their respective fields upon entering the workforce.

5. **Impact on Employee Performance:** Employers overwhelmingly report positive outcomes in terms of employee performance and productivity. This indicates that graduates are able to apply their knowledge and skills effectively in their roles, demonstrating competence and contributing to the success of their employers.

6. **Continued Learning and Adaptability:** Many employers express appreciation for graduates' ability to continue learning and adapt to new challenges in the workplace. This suggests that the curriculum has instilled a mindset of lifelong learning and adaptability, enabling graduates to stay updated with industry trends and developments.

Conclusion: Overall, employer feedback on the college curriculum reflects a high level of satisfaction, with many acknowledging its positive impact on employee performance and organizational success. While the majority of employers perceive the curriculum as effective and beneficial, suggestions for improvement in depth and practicality highlight areas for further enhancement to ensure graduates' continued success in the workplace.

Recommendations: Based on employer feedback, the curriculum committee should consider incorporating measures to deepen the curriculum's content and enhance its practical relevance.

This may involve revising course structures, incorporating more hands-on learning opportunities, and integrating industry-relevant projects and internships. Additionally, partnerships with industry stakeholders can be leveraged to ensure that the curriculum remains aligned with evolving industry needs and expectations. By addressing employer feedback and continuously improving the curriculum, the college can enhance graduates' employability and contribute to their long-term career success.