

**Darul Uloom Arabic College Vazhakkad**  
**Feedback Analysis Report 2022-23**

Feedback Analysis – Students Feedback on Curriculum

1. **Coverage of Syllabus in Class:** The survey indicates a varied response regarding syllabus coverage in classes. A small group of 8.4% reports that 100% of the syllabus is covered, while a larger segment, 30%, suggests that 90% is covered. This highlights differences in teaching approaches and underscores the need for a closer examination of curriculum pacing and instructional methods to ensure thorough coverage.
2. **Satisfaction with Teaching-Learning Process:** The majority of students (45%) express satisfaction with the teaching-learning process, though a notable portion (39%) remains neutral. This signals a generally positive outlook but also points to the need for improvements to address the concerns of the neutral group and enhance overall satisfaction.
3. **Teacher Preparation and Communication:** A significant number of students (54%) report satisfaction with teachers' preparation and communication skills. Additionally, 24% express delight, indicating a strong positive perception of teacher competency and communication, which is encouraging for the institution.
4. **Involvement in Co-curricular Activities:** The institution's involvement in co-curricular activities appears evenly split, with 32% indicating occasional involvement and another 32% reporting frequent engagement. This suggests an active effort to provide students with a balanced educational experience beyond the classroom.
5. **Discussion of Outcomes and Competencies:** A notable portion of students (37%) report that teachers frequently discuss course and program outcomes, as well as expected competencies. However, 31% indicate that this discussion occurs only occasionally, highlighting the need for a more consistent emphasis on learning objectives and outcomes.
6. **Efforts in Student Monitoring and Continuous Improvement:** Nearly half of the students (46%) acknowledge frequent efforts by the institution in student monitoring and continuous improvement of the teaching-learning process. However, 20% perceive these efforts as occasional, suggesting a need for more consistent and proactive measures in this regard.

7. **Initiatives in Soft Skills and Employability Skills:** The survey indicates a mixed response regarding initiatives in soft skills and employability skills, with 31% reporting regular efforts and 32% indicating occasional initiatives. This underscores the importance of integrating such skills into the curriculum and providing students with opportunities for holistic development.
8. **Utilization of ICT Tools in Teaching:** A significant portion of students (40%) observe that fewer than 50% of teachers use ICT tools and LCD projectors while teaching. This suggests a potential gap in technological integration that could be addressed through teacher training and support in utilizing digital resources effectively.
9. **Overall Rating of Teaching-Learning Process:** The overall rating of the teaching-learning process reflects a positive sentiment, with 37% of students rating it 4.75 out of 5 and another 33% rating it 4.3 out of 5. While the majority expresses satisfaction, the institution should continue striving for excellence to address areas of improvement.
10. **Conduct of Industrial Visits and Field Trips:** The frequency of industrial visits and field trips is perceived as occasional by 34% of students and frequent by 21%. This suggests a need for enhancing experiential learning opportunities to provide students with real-world exposure and practical insights relevant to their academic pursuits.

**Conclusion:** The analysis provides a nuanced perspective on various aspects of the teaching-learning process at Darul Uloom Arabic College Vazhakkad. While there are strengths, such as teacher preparation and communication and active involvement in co-curricular activities, there are also areas for improvement, particularly in syllabus coverage, technological integration, and consistency in initiatives for student development.

**Recommendations:** The analyzing committee recommends a comprehensive review of curriculum pacing to ensure adequate syllabus coverage without compromising depth. Additionally, there should be a focus on enhancing technological infrastructure and providing training for teachers to effectively utilize ICT tools. Consistent efforts should be made to engage students in discussions on learning outcomes and foster soft skills development. Furthermore, the institution should explore strategies to increase the frequency and diversity of industrial visits and field trips to enrich the educational experience. Overall, a commitment to continuous improvement and student-centered approaches will further elevate the teaching-learning process at Darul Uloom Arabic College Vazhakkad.

## **Analysis Report on Teacher Feedback on Curriculum:**

- 1. Interest by Students:** Teachers report that the curriculum generates significant interest among students, with the majority rating it as either "excellent" or "very good." This suggests that the curriculum is engaging and aligns well with student interests, promoting an active learning environment.
- 2. Evaluation Methods:** The ability to design effective quizzes, tests, assignments, examinations, and projects is highly rated by teachers, with most describing it as "excellent" or "very good." This indicates that the curriculum provides a solid framework for assessing student understanding and progress.
- 3. Integration with Other Courses:** Teachers also commend the curriculum's ability to integrate content with other courses. The majority rate this aspect as "excellent" or "very good," reflecting the curriculum's coherence and interdisciplinary approach, which enhances the overall educational experience for students.
- 4. Communication Skills Development:** Feedback indicates that the curriculum effectively improves students' communication skills, particularly in terms of articulation and comprehensibility. Teachers rate this component highly, which underscores the curriculum's success in fostering essential communication abilities.
- 5. Knowledge Base Enhancement:** The curriculum is praised for its capacity to enhance students' knowledge base. Teachers overwhelmingly rate this aspect as "excellent" or "very good," indicating that the curriculum provides a comprehensive and in-depth understanding of the subject matter.
- 6. Use of ICT in the Classroom:** Teachers acknowledge the curriculum's potential for the use of ICT tools in the classroom. Most rate this aspect highly, suggesting that the curriculum supports the integration of modern technology in teaching, which can enrich the learning experience.
- 7. Improvement Based on Student Feedback:** Teachers rate the curriculum's responsiveness to student feedback as "excellent" or "very good." This suggests a dynamic and adaptable curriculum that evolves based on constructive feedback, ensuring continuous improvement and relevance.
- 8. Employability and Practicality:** The employability and practicality of the curriculum receive high ratings from teachers. Most consider it "excellent" or "very good," reflecting that the curriculum equips students with practical skills and knowledge that are highly valued in the job market.

**Conclusion:** The teacher feedback on the curriculum at Darul Uloom Arabic College Vazhakkad is overwhelmingly positive. The curriculum is praised for generating student interest, effectively evaluating understanding, integrating with other courses, improving communication skills, enhancing knowledge, utilizing ICT, and being responsive to feedback. Additionally, its focus on employability and practicality is highly regarded.

**Recommendations:** Based on teacher feedback, the College Council and NAAC Committee recommend maintaining the strengths of the current curriculum while exploring opportunities for further enhancement. Continued investment in ICT infrastructure and training for effective integration in teaching is advised. Additionally, regular reviews and updates based on feedback from both students and teachers should be conducted to ensure the curriculum remains relevant and effective. Lastly, increasing the practical components and interdisciplinary connections within the curriculum will further enrich the educational experience and better prepare students for their future careers.

### **Analysis Report on Alumni Feedback on Curriculum:**

1. **Overall Satisfaction with Curriculum:** The majority of alumni express satisfaction with the curriculum, indicating that it has successfully prepared them for their professional endeavors. This positive feedback underscores the curriculum's effectiveness in equipping graduates with necessary knowledge and skills.
2. **Depth of Curriculum:** Despite the general satisfaction, some alumni have highlighted the need for greater depth in the curriculum. This suggests that while the curriculum covers essential topics, there is room to delve deeper into certain areas to enhance students' understanding and expertise.
3. **Practicality of Curriculum:** Alumni feedback also points to the importance of increasing the curriculum's practicality. This indicates a demand for more hands-on experiences and practical applications of theoretical knowledge to better prepare students for real-world challenges.
4. **Preparation for Professional Life:** Many alumni feel that the curriculum has adequately prepared them for their professional lives. This reflects positively on the curriculum's alignment with industry requirements and its ability to impart relevant skills and knowledge.

5. **Interdisciplinary Integration:** Alumni appreciate the curriculum's interdisciplinary approach, which integrates content from various fields of study. This holistic educational framework is seen as beneficial in broadening their perspectives and enhancing their problem-solving abilities.
6. **Skill Development:** The curriculum is praised for its focus on developing essential skills such as critical thinking, communication, and analytical abilities. Alumni feedback indicates that these skills have been instrumental in their career advancement and professional success.
7. **Technological Integration:** Alumni suggest that while the curriculum incorporates some use of technology, there is potential for greater integration. Enhanced use of ICT tools and digital resources could further enrich the learning experience and keep pace with technological advancements.
8. **Responsiveness to Feedback:** Alumni feel that the curriculum has been somewhat responsive to feedback, although there is always room for improvement. Continuous updates and revisions based on alumni experiences can ensure the curriculum remains relevant and effective.

**Conclusion:** Alumni feedback on the curriculum at Darul Uloom Arabic College Vazhakkad is predominantly positive, highlighting its overall effectiveness in preparing graduates for their professional journeys. However, there are suggestions for enhancing the depth and practicality of the curriculum, as well as increasing technological integration.

**Recommendations:** In response to alumni feedback, the College Council and NAAC Committee recommend a comprehensive review of the curriculum to identify areas where greater depth can be achieved without sacrificing breadth. Additionally, increasing the practical components through internships, projects, and hands-on activities will better prepare students for the workforce. Enhanced integration of ICT tools and digital resources should also be prioritized to keep the curriculum up-to-date with technological advancements. Continuous engagement with alumni to gather feedback and make iterative improvements will ensure the curriculum remains dynamic and relevant.

#### **Analysis Report on Employer Feedback on Curriculum:**

1. **Overall Satisfaction with Curriculum:** Most employers express satisfaction with the curriculum, indicating that graduates from Darul Uloom Arabic College Vazhakkad are well-prepared for the workforce. This positive feedback highlights the

curriculum's effectiveness in equipping students with the skills and knowledge needed in professional settings.

2. **Depth of Curriculum:** While the majority are satisfied, some employers have pointed out the need for greater depth in certain subject areas. This feedback suggests that while the curriculum covers the fundamentals well, a deeper exploration of specific topics could better meet industry needs.
3. **Practicality of Curriculum:** Employers also emphasize the importance of practicality in the curriculum. They suggest that more practical, hands-on experiences and real-world applications of theoretical knowledge would better prepare students for the challenges they will face in their careers.
4. **Preparation for Professional Roles:** Many employers feel that the curriculum adequately prepares graduates for professional roles. This positive sentiment reflects the curriculum's alignment with industry requirements and its success in imparting relevant skills and knowledge.
5. **Interdisciplinary Integration:** Employers appreciate the curriculum's interdisciplinary approach, which integrates content from various fields. This holistic educational strategy is seen as beneficial in developing well-rounded graduates who can approach problems from multiple perspectives.
6. **Skill Development:** The curriculum is commended for its focus on developing critical skills such as problem-solving, communication, and analytical thinking. Employers find that these skills are crucial in the workplace and that graduates possess them to a satisfactory degree.
7. **Technological Integration:** Some employers suggest that while the curriculum includes the use of technology, there is room for improvement. Greater integration of ICT tools and digital resources would help students stay current with technological trends and enhance their technical skills.
8. **Feedback and Responsiveness:** Employers believe that the curriculum has been somewhat responsive to industry feedback, though there is always potential for improvement. Regular updates and revisions based on employer input can ensure the curriculum stays relevant and effective.

**Conclusion:** Employer feedback on the curriculum at Darul Uloom Arabic College Vazhakkad is largely positive, with employers acknowledging the curriculum's success in preparing graduates for the workforce. However, there are suggestions for increasing the depth and practicality of the curriculum and enhancing technological integration.

**Recommendations:** Based on employer feedback, the College Council and NAAC Committee recommend conducting a detailed review of the curriculum to identify opportunities for deeper exploration of subject areas. Increasing practical components through internships, projects, and experiential learning will better prepare students for professional roles. Emphasizing the integration of ICT tools and digital resources in the curriculum will keep it aligned with technological advancements. Additionally, ongoing engagement with employers to gather feedback and make necessary adjustments will ensure the curriculum remains dynamic and industry-relevant.