FEEDBACK ACTION TAKEN REPORT 2023-24

Darul Uloom Arabic College, Vazhakkad

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1. Teachers

Feedback Received:

1. Teachers appreciated the institution's efforts in fostering a positive academic environment, though suggestions were made to enhance professional development opportunities and improve the availability of digital resources.

2. Some teachers recommended redistributing syllabus topics to better balance the workload.

Actions Taken:

- **Professional Development Workshops:** A series of workshops were conducted focusing on professional development and the integration of Information and Communication Technology (ICT) in classrooms.

- **Enhanced E-Resources:** Additional syllabus-based e-resources were procured to aid teachers in effective syllabus delivery and to improve access to digital tools.

- **Syllabus Review:** A committee was formed to assess the distribution of syllabus topics and recommend adjustments for a balanced workload.

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2. Students

Feedback Received:

1. Students highlighted the need for more interactive and practical learning opportunities to enhance their understanding of real-world applications.

2. Suggestions were made to provide additional internships and industry exposure to prepare students for professional challenges.

3. Students expressed satisfaction with library resources but emphasized the need for workshops to deepen practical understanding.

Actions Taken:

- **Interactive Workshops and Guest Lectures:** Regular workshops and guest lectures by industry experts were organized to give students exposure to practical scenarios.

- **Collaboration with Industry:** Partnerships were established with industry experts to create internship opportunities for students and provide hands-on learning experiences.

- **Library Enhancements:** The library was updated with additional reference materials to support students' academic and research needs.

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3. Alumni

Feedback Received:

1. Alumni recommended introducing advanced electives in emerging fields to better align the curriculum with current industry trends.

2. Suggestions were made to strengthen alumni engagement programs for mentorship and networking opportunities.

3. Alumni expressed overall satisfaction with their educational experience but identified areas for improving practical exposure for current students.

Actions Taken:

- **Proposed Advanced Electives:** Advanced electives in emerging fields have been proposed for inclusion in the curriculum for the upcoming academic year.

- **Alumni Mentoring Sessions:** Alumni mentoring sessions were initiated to bridge the gap between academic learning and industry expectations.

- **Networking Events:** A series of alumni networking events were planned to enhance engagement and foster collaboration between alumni and current students.

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4. Feedback from Employers

Feedback Received:

1. Employers rated the curriculum's applicability to their organizational needs as excellent, noting that the learning outcomes of alumni align well with industry requirements.

2. Employers appreciated how the curriculum aids in the personal and professional development of alumni, contributing significantly to their career progress.

3. The relevance of the curriculum to the industry and its importance in fostering technical advancements through elective offerings were rated highly.

4. The curriculum's ability to ensure a learner's overall development received positive feedback, with employers emphasizing its role in developing holistic skill sets.

Actions Taken:

- **Industry Collaboration:** Feedback from employers has been incorporated into curriculum reviews to ensure alignment with organizational and industry expectations.

- **Skill-Based Electives:** Efforts have been initiated to introduce more electives that focus on technical advancements and industry-specific skills.

- **Alumni Performance Review:** Periodic reviews of alumni performance in their respective organizations have been planned to track the effectiveness of curriculum learning outcomes.

- **Workshops on Industry Trends:** Workshops and seminars focusing on current industry trends and technical advancements were organized to keep students updated and industry-ready.

The actions taken based on feedback from teachers, students, alumni, and employers demonstrate Darul Uloom Arabic College's commitment to continuous improvement. By addressing key suggestions and implementing practical solutions, the institution has reaffirmed its dedication to maintaining high standards of academic excellence and fostering a supportive learning environment.