

# FEEDBACK ANALYSIS REPORT 2023-24

Darul Uloom Arabic College, Vazhakkad

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Darul Uloom Arabic College is committed to providing quality education and fostering a supportive academic environment for all its stakeholders. The annual feedback collection process ensures that the institution continuously improves its curriculum, teaching methodologies, and infrastructure. The feedback for the academic year 2023-24 was gathered from teachers, students, alumni, and employers focusing on critical parameters such as curriculum relevance, teaching effectiveness, resource availability, and overall experience.

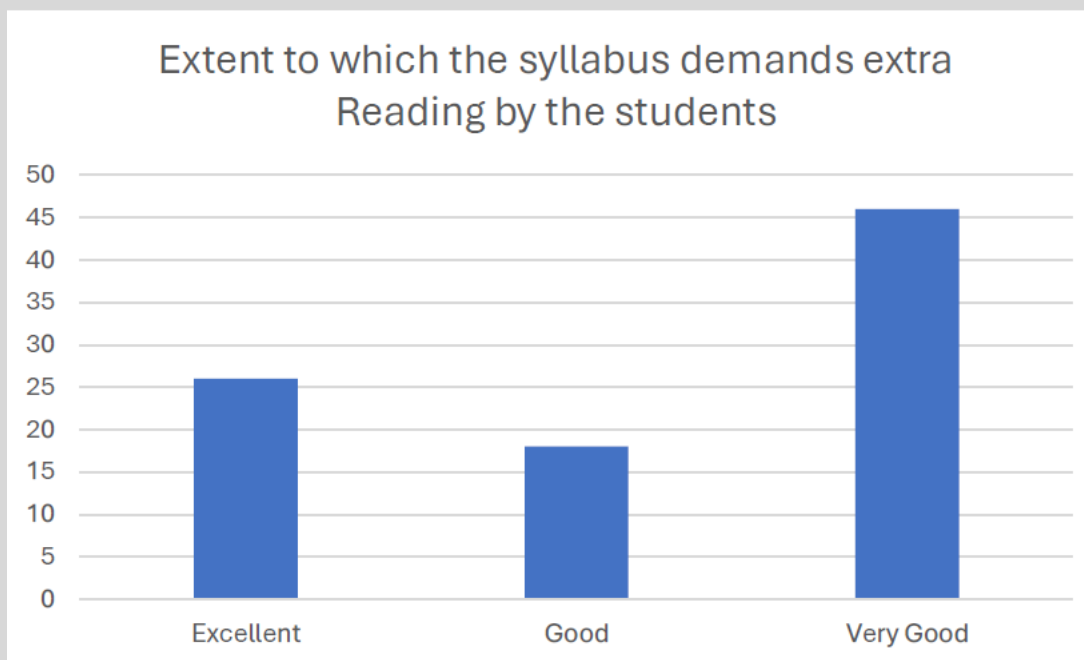
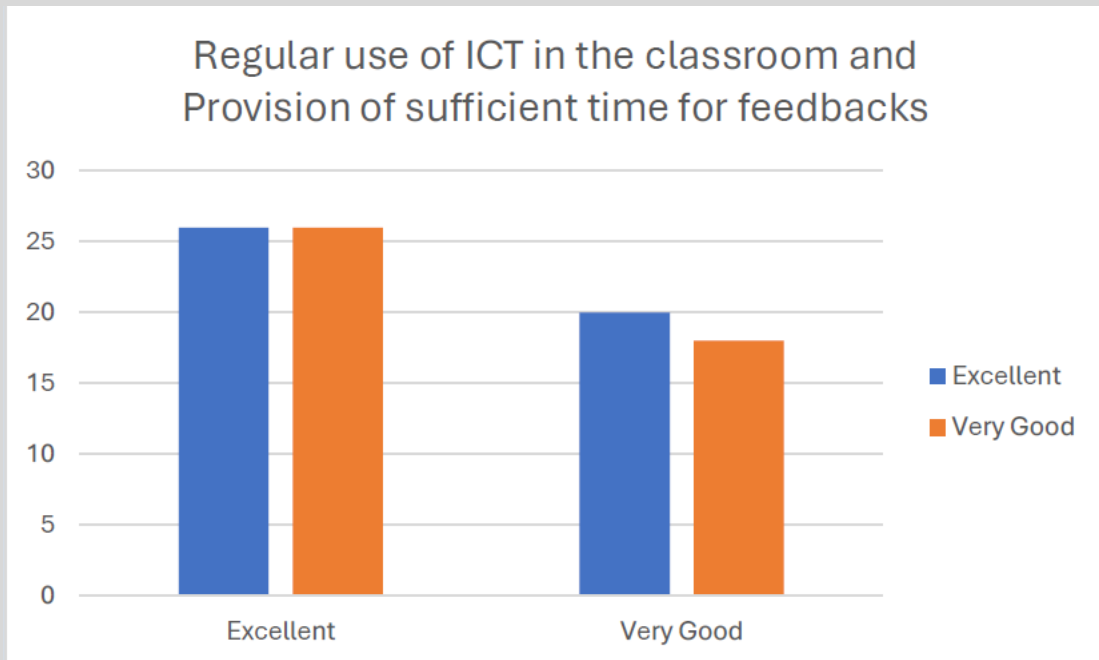
The responses were meticulously analyzed, and this report provides a detailed summary of the feedback received along with key findings and recommendations. Overall, the feedback reflects positively on the college's efforts to maintain academic excellence.

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## 1. Feedback from Teachers

### Key Findings:

- 1. Overall Experience:** A significant majority of teachers rated their overall experience with the college as excellent or very good, with an average rating of 3.52 out of 5.
- 2. Syllabus Load:** While most teachers found the syllabus load manageable, a few suggested redistributing certain topics to balance the workload better.
- 3. Clarity and Relevance of Reading Material:** The reading materials provided were rated highly, with an average score of 3.57 out of 5.
- 4. Syllabus Content and Quality:** Teachers expressed satisfaction with the syllabus content, with the majority describing it as "Average" or "Easy" to follow.
- 5. E-resources and Practical Relevance:** A considerable percentage of teachers appreciated the availability of syllabus-based e-resources and their connection to real-life applications.



**Suggestions:**

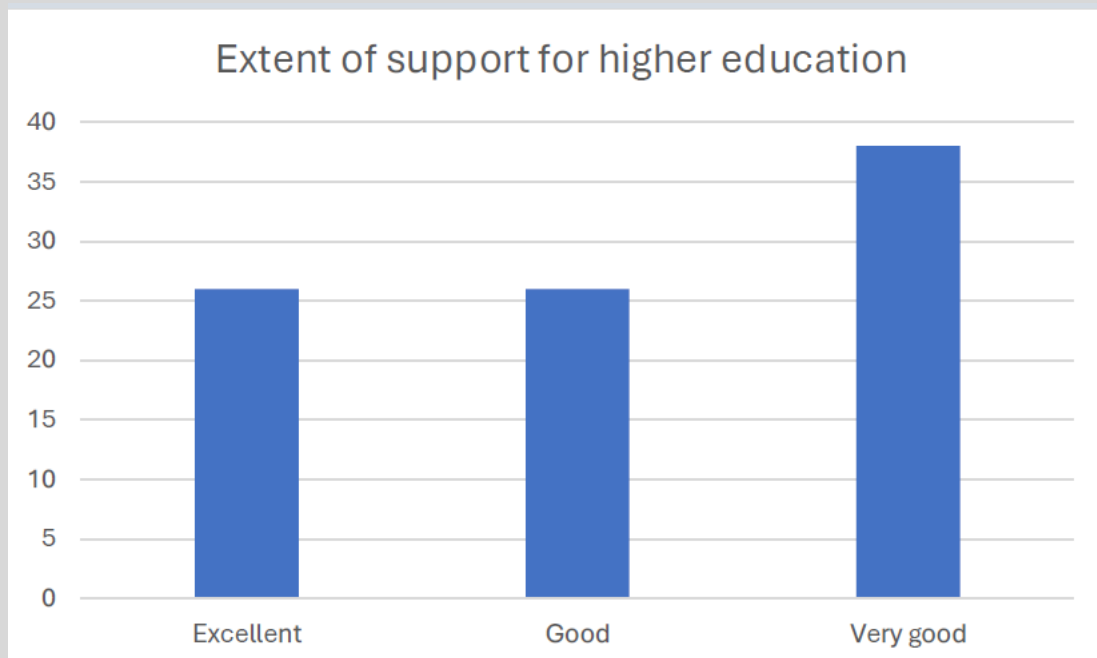
- Introduce professional training modules and specialized courses to enhance the curriculum.
- Increase the use of digital tools for better teaching outcomes.

**Actions Taken:**

- Workshops on professional development and the integration of ICT in classrooms were conducted.
  - Additional e-resources were procured to support teachers in delivering the syllabus more effectively.
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**2. Feedback from Students****Key Findings:**

1. **Syllabus Load and Applicability:** Students rated the syllabus load as acceptable and applicable to real-life situations, with an average rating of 3.43 and 3.38 respectively.
2. **Resource Availability:** Library resources and reference materials were highly appreciated, with students rating this aspect at 3.75 on average.
3. **Clarity of Reading Material:** The clarity and relevance of textual materials were rated highly, averaging 3.69 out of 5.
4. **Support for Higher Education:** The extent of support provided by the institution for higher education was rated as very good, with an average score of 4.



5. **Depth and Practicality of Content:** Students acknowledged the depth of course content and the inclusion of real-world applications, with average ratings of 3.62 and 3.63 respectively.

**Suggestions:**

- Include more interactive sessions and workshops to enhance practical understanding.
- Provide additional opportunities for internships and real-world projects.

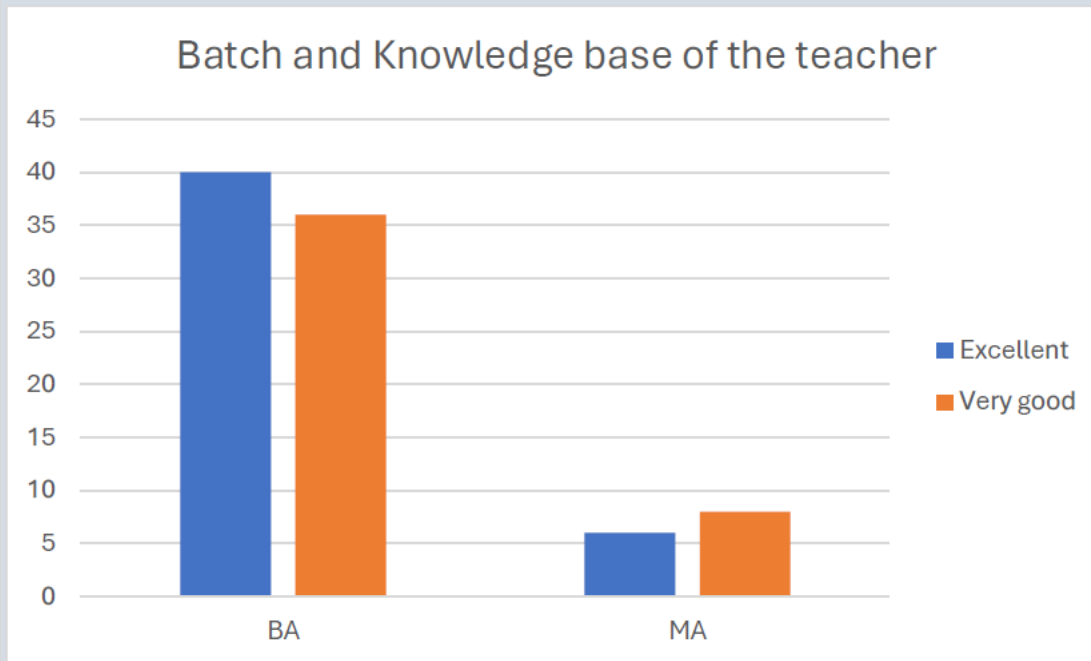
**Actions Taken:**

- Regular interactive workshops and guest lectures were organized to give students exposure to practical scenarios.
  - The college is collaborating with industry experts to provide internship opportunities.
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### 3. Feedback from Alumni

**Key Findings:**

1. **Overall Experience:** Alumni rated their overall experience highly, with an average score of 3.23 out of 5.
2. **Syllabus Content:** The curriculum was described as adequate for building foundational knowledge, with specific mentions of its practical applications.
3. **Satisfaction with Resources:** Alumni expressed satisfaction with the resources provided during their academic tenure.
4. **Suggestions for Improvement:** Alumni suggested a deeper focus on advanced topics and more practical exposure to prepare students for industry challenges.

**Suggestions:**

- Introduce advanced electives in emerging fields.
- Strengthen alumni engagement programs for mentorship and networking opportunities.

**Actions Taken:**

- Advanced electives have been proposed for the upcoming academic year.
- Alumni mentoring sessions have been initiated to bridge the gap between academics and industry expectations.

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**4. Feedback from Employers****Feedback Received:**

1. Employers rated the curriculum's applicability to their organizational needs as excellent, noting that the learning outcomes of alumni align well with industry requirements.
2. Employers appreciated how the curriculum aids in the personal and professional development of alumni, contributing significantly to their career progress.

3. The relevance of the curriculum to the industry and its importance in fostering technical advancements through elective offerings were rated highly.
4. The curriculum's ability to ensure a learner's overall development received positive feedback, with employers emphasizing its role in developing holistic skill sets.

**Actions Taken:**

- **Industry Collaboration:** Feedback from employers has been incorporated into curriculum reviews to ensure alignment with organizational and industry expectations.
- **Skill-Based Electives:** Efforts have been initiated to introduce more electives that focus on technical advancements and industry-specific skills.
- **Alumni Performance Review:** Periodic reviews of alumni performance in their respective organizations have been planned to track the effectiveness of curriculum learning outcomes.
- **Workshops on Industry Trends:** Workshops and seminars focusing on current industry trends and technical advancements were organized to keep students updated and industry-ready.

The feedback collected for 2023-24 highlights the continued efforts of Darul Uloom Arabic College to create an enriching academic environment. While the overall feedback is positive, the suggestions provided by stakeholders have been carefully considered, and actionable steps have been taken to address them. The institution remains committed to maintaining its standards of excellence and adapting to the evolving needs of its students and faculty.

**Recommendations:**

1. Periodic curriculum reviews to ensure alignment with industry standards.
2. Increased focus on digital learning tools and platforms.
3. Enhanced collaboration with alumni and industry professionals for practical exposure.
4. Regular feedback mechanisms to stay responsive to stakeholder needs.

Darul Uloom Arabic College's proactive approach to feedback and its commitment to implementing improvements ensure that it remains a leading institution for higher learning. The college extends its gratitude to all stakeholders for their valuable contributions to this process.